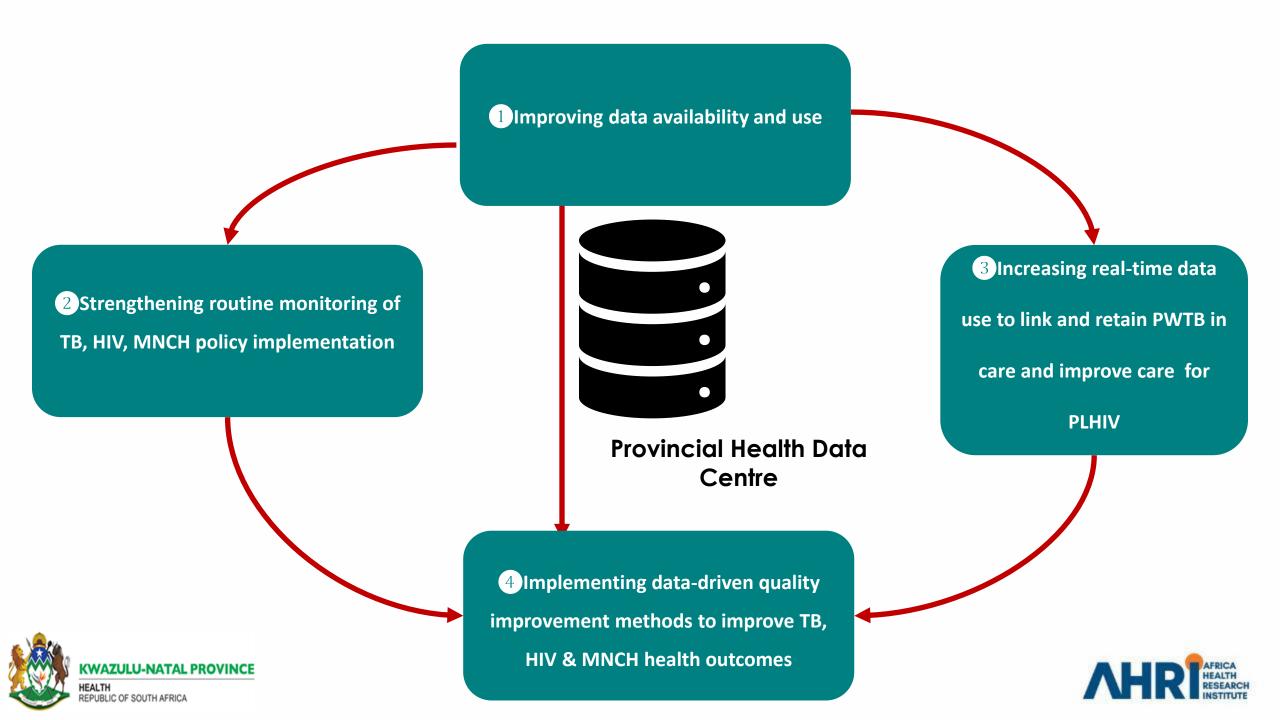
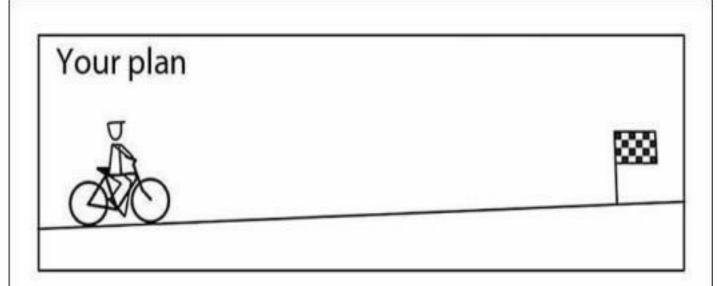
Effective Data Use Project

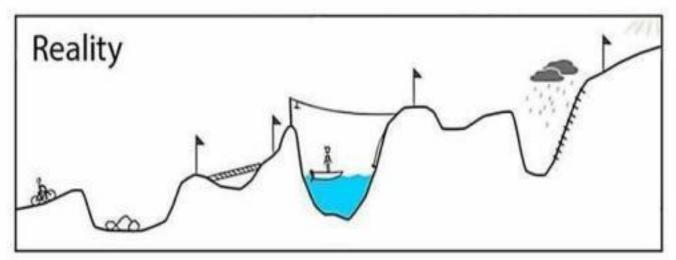
AWACC 20 October 2023

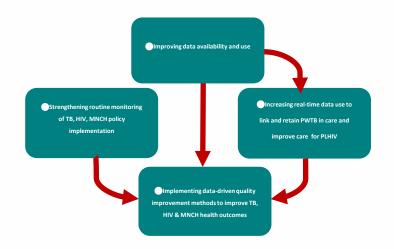












How can we impact the data use environment to prepare for a resource like the KZN Data Centre?





How can we impact the data use environment to prepare for a resource like the KZN Data Centre?

IT Audit

Data Needs Assessment

Data Skills Audit





Data Skills Training





Data Skills Training

Overview

Aimed to develop the data skill capacity of relevant staff (e.g., clinicians, FIO, data capturers, managers, etc.) through mentorship, training and coaching in selected facilities.

Data pipeline consisted of **5 components** with a focus on the TB, HIV and Maternal Health Programs

Target audience – Clinicians TB,HIV&MH Programs, Data Capturers, FIO Duration – NIDS training in March, Data Pipeline April-August, each month different component trained on Delivery of trainings-Mentoring was one on one, group sessions, formal and informal content

Mentorship agreement-Developed and completed by mentor and mentee





Data Pipeline Components

1

Understanding data elements at the point of care ✓

2

Capturing from source documents into information system (DHIS/Tier)

3

Accessing information system for purpose of retrieving /viewing data and extracting reports •

4

Accessing DHIS2 dashboards and manipulating data into useful tables /graphs ✓

5

Presenting data for identifying gaps and making decisions, and developing QIPs ✓





Training Content

Data Pipeline Components	Training Content
1. Understanding data elements	 Data elements on TB, HIV & MH Programs Case studies - different scenarios to test how well the training of data elements pertaining to TB, HIV and MH programs was understood
2. Capturing source documents into information systems	 Clinical Stationery - TB Case Identification Register & Tick Register Data capturers/FIOs to capture data on DHIS2 from source documents
3. Accessing information system for purpose of retrieving /viewing data and extracting reports	 Retrieving reports on Tier.net and interpreting the data on the reports VL Overdue list, VL Unsuppressed list, VL Cascade list, Patient Appointment list, Data Validation List, Workload report, Facility Management Report
4. Accessing DHIS2 dashboards and manipulating data into useful tables /graphs	 Manipulating data on DHIS2 Dashboards on TB &HIV programs Confidently identify trends within the data Pre-recorded audio-visual presentation DHIS2
5. Presenting data for identifying gaps and making decisions, and developing QIPs	 How to present data for decision making Knowing your audience, right data & format, communicating clearly & effectively, types of graphs Introduction to QI and QIPs

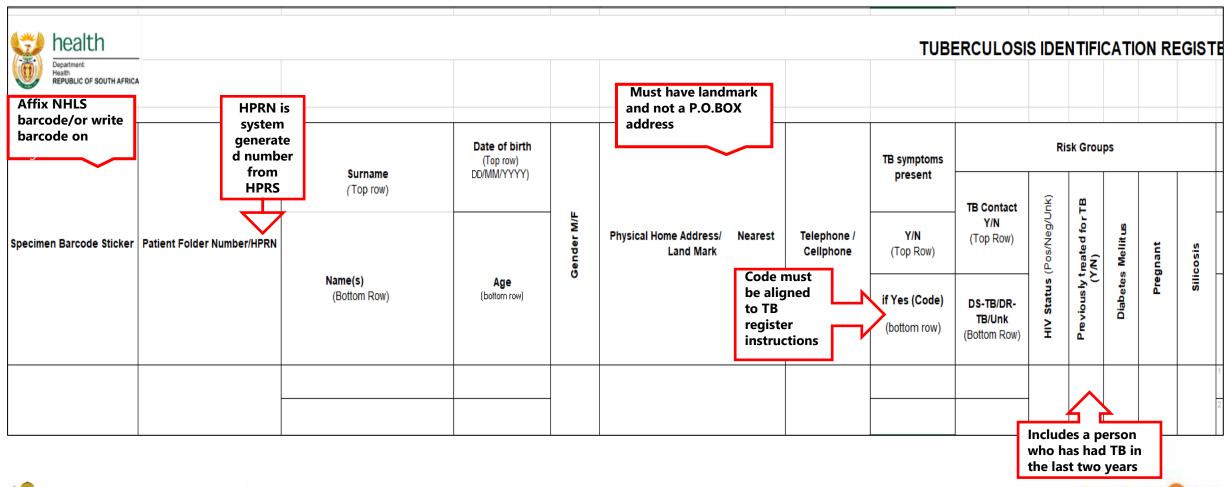




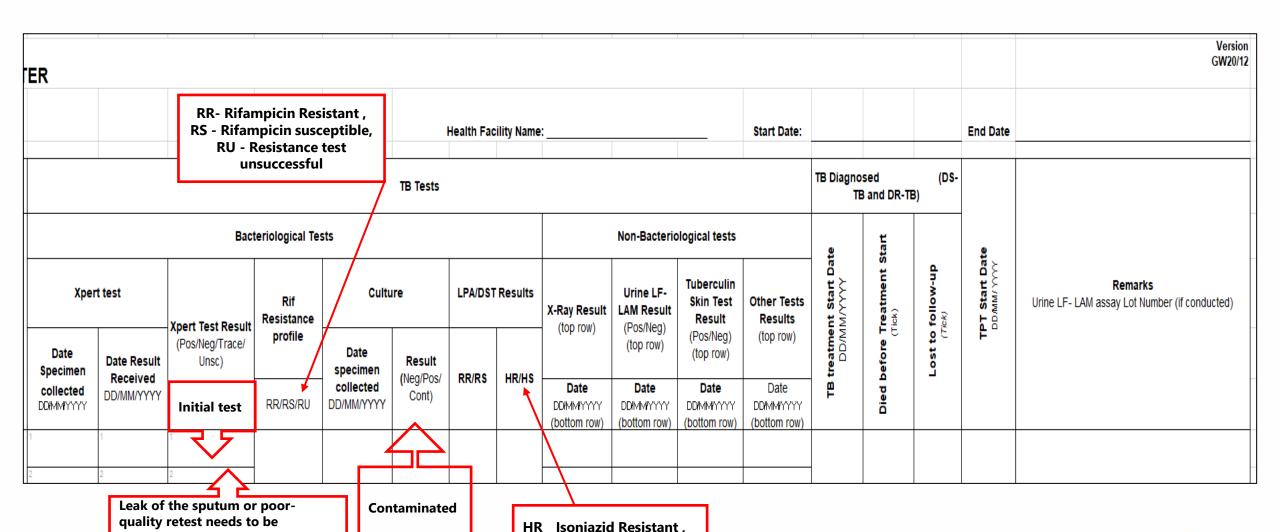
Component 2 TB Identification Register











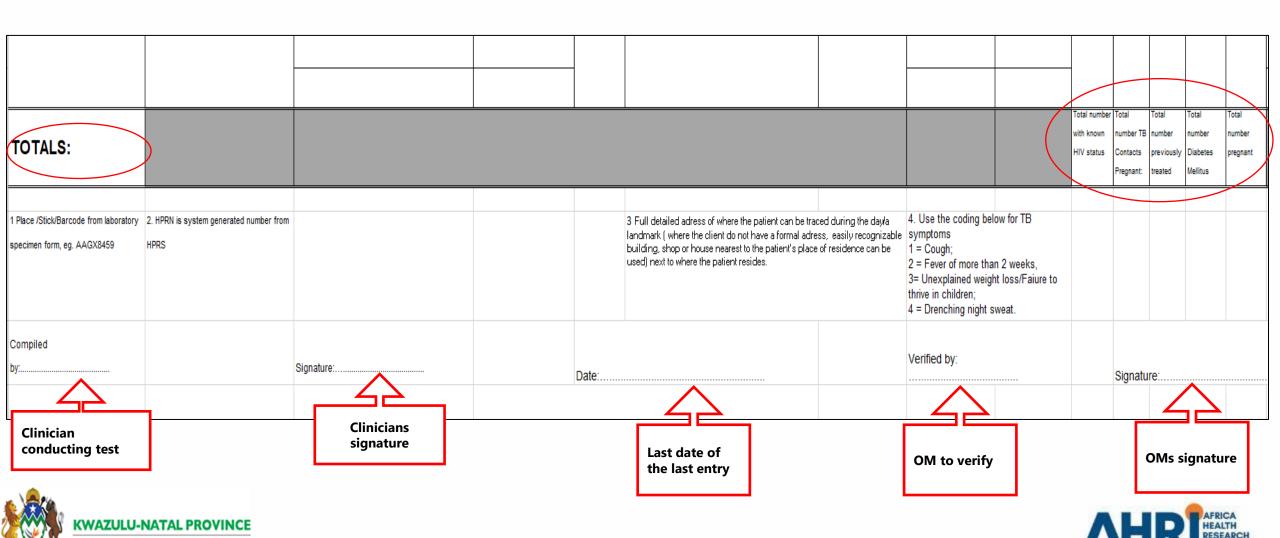
HS -Isoniazid suspectable



recorded on second line.



REPUBLIC OF SOUTH AFRICA

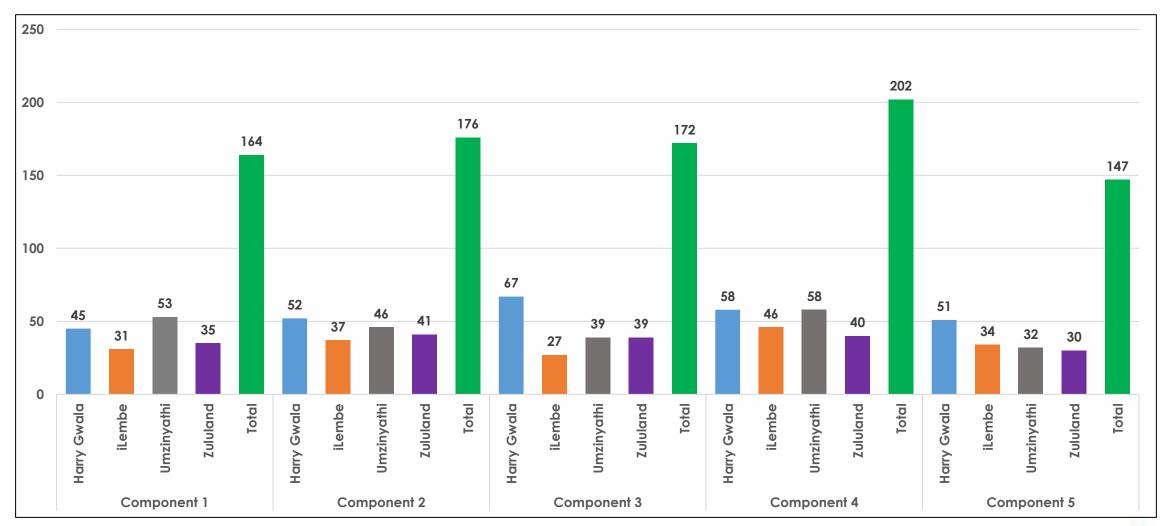


		Total Xpert positive	Total number Rif Resistant		Total number Tested positive		B (both R&H tance)	Total number TB Pos	Toal number TB positive	Total number reactive	Total number TB Pos	Total number Treatment start	Total number die	Total Number LTFU	Total number TPT start		
5. Write down the da patien produced a s		6. Date when the sputum either hard copy, lab trac		red by the facility i.e.								7. Date treatm TB treatment opened			date when TPT was	9. Write urine LF-LAM test Lot number (where this was conducted), this is found on the left side of the test strip card. Can also write patient referral details, date of death (if available), name of additional test requested to make a diagnosis or other relevant comments	





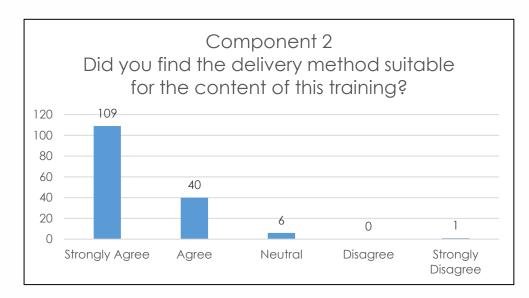
Staff Trained Per Component

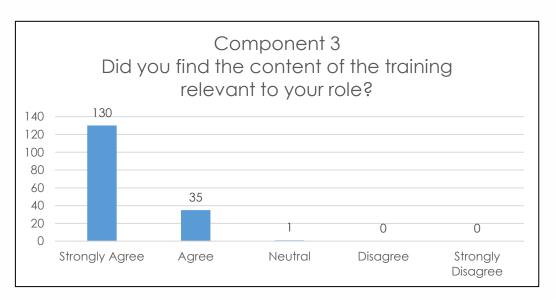


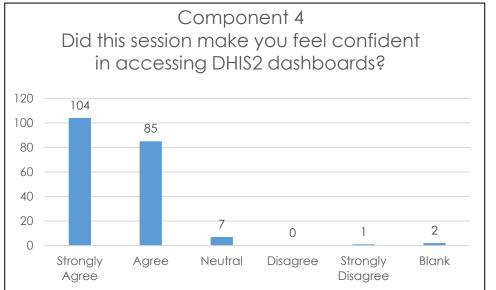




Training Evaluation Feedback













Thank you



